



ANNUAL

REPORT

2013-2014



Serving: Campbell | Converse | Crook | Goshen | Natrona | Niobrara | Platte | Weston Counties



Dear Early Childhood Stakeholders,

As an organization, Wyoming Child & Family Development, Inc. (WCFD) is committed to providing outstanding services to the children, families and communities of eastern Wyoming. The Board of Directors and Policy Council are pleased to provide this Annual Report to our funding agencies, contributing organizations, and the general public as a part of our commitment to accountability and transparency.

The leadership and management team and the dedication of our teachers and staff have generated dynamic, high-quality early childhood services for infants, toddlers, preschoolers and their families. WCFD early childhood programs follow stringent standards required by the Administration for Children and Families (ACF) and many national and state regulatory agencies. Ongoing program evaluation and monitoring conducted by ACF, the Wyoming Department of Education, and the State of Wyoming Division of Developmental Disabilities have resulted in excellent performance reviews. We believe that by providing the opportunity for a positive early childhood experience, we all benefit from stronger families and children who are excited to learn and be successful in school.

This FY13-14 Annual Report provides a comprehensive summary of WCFD's program year and of our many programs and services within the framework of our Mission, Vision and Values.

Lauren Nordeen, *Executive Director*
Wyoming Child & Family Development, Inc.

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Our Mission

We make a positive difference for young children, families, and communities through partnerships and comprehensive early childhood developmental services.

Our Vision

Families, Staff, and Communities: Together, we grow children.

Our Core Programs

WCFD celebrates 49 years as a local nonprofit serving the most vulnerable children and families in an eight county service area in Wyoming. We enjoy an excellent reputation for providing high quality early childhood education, designed to meet individual and community needs. This reputation is due in part to our employees who care about the children and families we serve. Improving school readiness, engaging families in their child's education and partnering with others remain as important priorities. Wyoming Child and Family has centers located in Casper, Glenrock, Douglas, Wheatland, Lusk, Guernsey, Gillette, Moorcroft, Newcastle, and Torrington. Services are provided through a variety of home based and center based programs. WCFD reaches children living in poverty, challenged by a special need or experiencing a fragile home situation through four core programs.

HEAD START

Our largest and best-known program for children ages 3 to 5, which provides early education along with physical, behavioral health, nutritional and family development services that emphasize prevention and early intervention. Children are prepared to enter kindergarten ready! Services are provided in all eight WCFD counties.

EARLY HEAD START

Serves pregnant women and children from prenatal to age 3, to enhance the physical, emotional and cognitive development of infants and toddlers and to promote healthy family functioning. Services are provided in Converse, Goshen, Natrona, and Platte Counties.

DEVELOPMENTAL DISABILITIES

Services include free developmental screenings, early intervention, special education and related services for children in Converse, Goshen, Niobrara and Platte counties. WCFD is considered Region 10 of the 14 regional developmental preschools serving birth to six year olds state-wide.

DISCOVERY PRESCHOOL PROGRAM

Children and families in this program receive many of the same services that are provided through Head Start including early education, meals, developmental screening, family support and parent engagement opportunities. Services are provided in Gillette, Lusk, and Wheatland.

School Readiness Goals

Family, Staff, and Community: Together We Grow Children

- 1 Family Engagement:**
Families will be school-ready, and committed to lifelong learning.
- 2 Social and Emotional Development:**
Children will establish positive relationships, regulate emotions, and become independent learners.
- 3 Language:**
Children will use language to communicate needs and express ideas with adults and peers.
- 4 Literacy:**
Children will demonstrate knowledge in print recognition, sound, rules of language, and written representation.
- 5 Cognition and General Knowledge:**
Children will be able to connect their own thoughts and experiences in order to process information and problem solve.
- 6 Physical Development and Health:**
Children will practice healthy and safe habits, and demonstrate growth in motor skills.
- 7 Approaches To Learning:**
Children will be able to express themselves creatively through the arts.
- 8 Approaches to Learning:**
Children will become engaged in social interactions and learning experiences.

School Readiness Efforts

WCFD knows that all children having experienced a quality early childhood education with family support can enter kindergarten ready! Comprehensive school readiness efforts include:

- School Readiness goals with targeted indicators for growth and development for children ages 0 to 5, as well as family goals.
- Children are encouraged to investigate, explore and engage in purposeful play
- Intentional teaching, individualized experiences and instruction for each child developed collaboratively by staff and parents
- Collaborative community partnerships aligned with local school districts to support school readiness for all community children
- Ongoing communication with families to help support each child's learning at home
- Specialized supports for children with behavioral challenges
- Supporting families to establish good school attendance for children



- Snacks, meals, toothbrushes, medical and dental services, and physical activity to encourage lifelong healthy choices
- The key to a successful program is family engagement opportunities which include participating in special events, volunteering at school, home visits, and serving on program and community committees.

Community partners are also enlisted to make this all happen. Thank you!!!

Head Start Success Story:

"As a parent of two, I can't say thank you enough for your support and your guidance. The value of what you do can be seen throughout our family over the past year. I am a single mother with 2 little girls attending college and working full time. Your program has enabled us to begin a new chapter in our lives and start over from a bad situation. As of Fall 2014 I am going to be enrolled in Sheridan College's Dental Hygiene Program and after two years will graduate with a Bachelors in Science. I am overjoyed to see my daughter in a dedicated loving program that teaches and inspires her every day. You have truly blessed our lives and your influence will have lasting effects as we move to self-sufficiency."

– Head Start Parent

Data Informed Decisions Drive Program Improvements and Difficult Choices

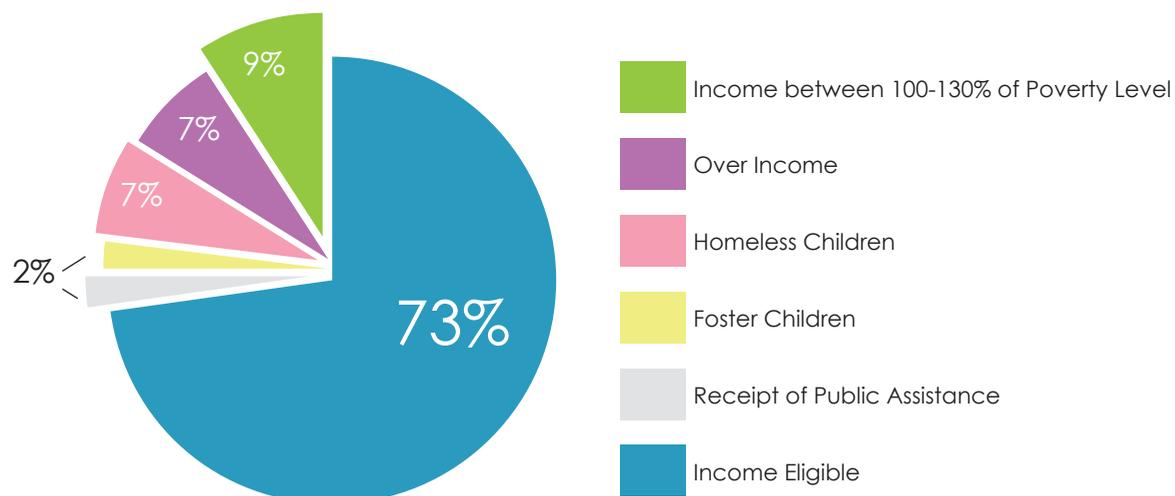
Data was the driving force behind the difficult decisions made necessary by the automatic funding decrease known as sequestration, reductions in other funding sources, and rising costs. To minimize the impact on children and families, WCFD utilized a combination of program design modifications, classroom eliminations, and redistribution of child slots to communities that demonstrated a greater need for services. The Community Assessment, Self-Assessment, enrollment trends, child and family outcome data, attendance trends, and input from staff and our governing boards all played a role in determining where to make cuts.

As a result:

- 16 child slots were eliminated
- 62 children had reduced contact time by converting full year slots to 9 month slots
- 17 employees lost their jobs
- 59 employees experienced pay cuts
- All WCFD employees had benefits reduced

Eligibility Categories for Head Start Children

Head Start Performance Standard 1305.4(b)(1) states that "at least 90% of the children who are enrolled in each Head Start program must be from low-income families." The percentage of children that fall into this category include children with incomes that fall below the federal poverty level, as well as children in foster care, homeless children, and families that receive public assistance such as Supplemental Security Income (SSI) and Temporary Assistance for Needy Families (TANF).



WCFD By the Numbers

Number of Children and Families Served in the Program Year

FUNDING SOURCE	FUNDED SLOTS	CUMULATIVE ENROLLMENT
Head Start	414	448
Early Head Start	133	*164
Developmental Disabilities	189	244
TANF (Discovery Preschool)	30	39
Community Childcare	N/A	12

**Includes 9 pregnant moms – child was subsequently enrolled after delivery. Children enrolled but never served are not included in cumulative enrollment numbers.*

25% children enrolled had IEP (Individual Education Program) or IFSP (Individual Family Service Plan)



99.5%

Average monthly enrollment for the 2013-2014 program year.



258 children received transportation.

71 homeless children received services



WCFD served **23%** of the age eligible children living in poverty in our 8 county service area.

Health

Health staff promotes child wellness and identifies concerns early to help all children become ready for school. Each program's health staff helps teachers, caregivers, home visitors, and family service workers individualize services to meet each child and family's physical, mental, oral health, nutrition, and safety needs. They also may work directly with families to support the development of children with disabilities, mental health needs, and special health care needs. The following health performance indicators are based on cumulative enrollment:

- 94% have up to date immunizations
- 92% received preventative dental care
- 67% received a professional dental exam
- 62% were up to date on a schedule of primary health care per Wyoming's Early Periodic Screening, Diagnosis, and Treatment (EPSDT)
- 92% have health insurance
- 94% have a medical home
- 90% have a dental home



Mental Health

Mental health professionals play a critical role in supporting positive adult-child relationships. They also promote child, family, and staff well-being, and children's social-emotional development. These all are central aspects of children's school readiness. Each classroom has the support of a licensed Mental Health practitioner. To further support social emotional development and mental health, a Community of Practice for Social Emotional Development was formed to research strategies to improve WCFD systems. In response to an increase in challenging behaviors in classrooms and requests for additional training for behavior management, Tiernan McIlwaine, also known as Mr. Mac, provides ongoing coaching support in WCFD classrooms.

Family Engagement

Wyoming Child & Family Development recognizes parents and families as their children's first and most valuable teachers. Families are the foundation upon which children experience success in school and life. Through goal-setting, family conferences, parent group meetings, volunteer experiences, and meaningful staff/family relationships, families are able to experience respectful, strength-based opportunities for growth and connection, often for the first time with a community partner or agency.

Family Engagement Successes:

- **Movie Night:** Families watched a movie with their children at the local theatre. Other activities were also provided for younger children who are happier moving and interacting with their families and staff.
- **Winter Wood Projects:** Families were able to explore art and wood projects with their children.
- **Easter Egg Hunt:** Families decorated and hid eggs for children to find on the center playground.
- **Geode Smashing:** As a male involvement activity during a rock study at the center, Dads brought Geodes to school and smashed them open with the kids. Larger Geodes and other rocks were available to explore. The fathers supplied supervision; hammers and safety goggles so the kids could break open their own Geode to take home.
- 59% of children enrolled in Head Start and 39% of children enrolled in Early Head Start had their Dads or other father figures participate in special activities to promote school readiness

Improving Family Well-Being

WCDFD has systems in place to support parents in their role as the primary influence on their child's development and to ensure positive and lasting change for children and families. Enrolled families experienced success in furthering their education, obtaining employment, securing reliable transportation, accessing services for the well-being of their family, and building positive parent-child relationships.

Success Story:

"My experience with Head Start and Early Head Start has been the most amazing experience I have ever been a part of. My children have smiles on their faces every day when they talk about school. I have received so much encouragement and involvement that I joined the Policy Council, have been on the Council for one year, and now have chosen to apply for a para position to help with other families in need to bring them the joy and success I have had the pleasure of being a part of."

- Parent

Developmental Disabilities Services

The Wyoming Department of Health, Behavioral Health Division contracts with Wyoming Child and Family Development, Inc. (WCFD) to provide early intervention, special education and related services to children in Converse, Goshen, Niobrara and Platte counties.

Developmental Screenings

Wyoming Child and Family Development, Inc. offers free developmental screenings to all children, birth through 5 years of age, living in Converse, Goshen, Niobrara, and Platte counties. WCFD participates in the statewide campaign "One Before Two". This campaign happens annually with radio, television, and print advertising, which promotes the message "one developmental screening before the age of two is ideal, one developmental screening before the age of five is essential". During the 2013-14 program year WCFD conducted 593 free developmental screenings. Developmental screenings include a trained professional assessing a child's speech and language development, his fine and gross motor development, his cognitive/pre-academic development, adaptive and social development, as well as assessing his hearing, vision, general physical health, and dental health.

Multidisciplinary Evaluations

If a child is not meeting their milestones in one or more areas or if a child has a medical condition that would be considered a disability, WCFD will make a referral for a multidisciplinary evaluation of the child. Referrals for evaluations also come from physicians, public health nurses, social workers, neonatal infant care units, and parents. WCFD conducted 136 evaluations during the 2013-14 program year.

Developmental Disability Services by the Numbers

244

children received early intervention, special education, and related services

- for 154 of those children, services included a free preschool experience
- Services were provided in 28 community preschools / childcares and 36 homes



593

free developmental screenings for children 0 through 5 years old



CHILD DEVELOPMENT SCREENINGS
★1before2IDEAL 1before5ESSENTIAL

136

multidisciplinary evaluations

Early Intervention, Special Education and Related Services

Of the 13 developmental disability categories Wyoming recognizes, during the 2013-14 program year, WCFD provided services to children who met the criteria in 6 categories: hearing impairment, speech/language impairment, developmental delay, autism spectrum disorder, other health impairment, and traumatic brain injury. Some examples of these disabilities include: orthopedic impairments, health impairments at birth, including prematurity, hearing and visual impairments, cerebral palsy, spina bifida, fetal alcohol syndrome, attention deficit hyperactive disorder, social/emotional disorders, pervasive developmental disorder, Down's Syndrome, and other chromosomal abnormalities.



WISER Identification Numbers

During the 2013-14 program year, Wyoming Child and Family Development, Inc. began participating in the Wyoming Department of Education's implementation of the Wyoming Integrated Statewide Education Record Identifier (WISER ID) system for children birth through 5 years of age. This statewide student identifier system allows for a more comprehensive system that allows tracking of student achievement longitudinally to make educated decisions on continuous program improvement.

Funding Challenge

The funding model in the State of Wyoming for early intervention services remains a challenge since funding levels are based on the previous year's number of children identified in need of special education. During the 2013-2014 program year, though 244 children received early intervention and special education related services, WCFD only received state funding to support services for 189 children, the official November 1, 2012 count.

Shared Governance

Governance in Head Start is complex. Head Start and Early Head Start programs that are successful in delivering high-quality, consistent services to pregnant women, young children, and their families are guided by committed governing bodies that understand and faithfully implement their roles as leaders and fiduciary agents. Congress charges governing bodies of organizations that operate Head Start programs to include members with particular expertise, to exercise specific oversight and leadership functions, and to create a governance system that includes an active role for the Policy Council whose membership includes parents of enrolled children and community representatives.

Board of Directors

The Board of Directors for WCFD meets the Head Start Act requirements for membership to include at least one member who has a background and expertise in the following areas: accounting or fiscal management, early childhood education and development, and a licensed attorney familiar with issues that come before the governing body.

Board of Directors Officers

Oralia G. Mercado, Chairperson
Eva Titchener, Vice-Chairperson
Catherine Steinbock, Treasurer
Amy Miller, Secretary

Campbell County

Alison Gee

Converse County

Heidi Christensen
Judy Mac
Megan Ozburn

Goshen County

Marion Smith
Catherine Steinbock

Niobrara County

Twila Barnette
Vickie Eaton
Eva Titchener

Platte County

Amy Miller
Kerry Jackson
Derrick Sisson



Megan Ozburn
Policy Council Chairperson and Board Member



Policy Council

Policy Council is active at both the organizational and local levels. One Policy Council father spoke at the Region VIII conference about the impact of the program for his family. Policy Council members are able to articulate the importance of high quality comprehensive early childhood services and the impact these have had on them personally and in their communities. Policy Councils is primarily made up of current parents.

Policy Council Officers

Megan Ozburn *Chairperson*
Luis Correra *Vice-Chairperson*
Jennifer Cody *Secretary*

Casper

Jennifer Martin *Early Head Start*
Shawn Debyah *Head Start*
Kindle West *Early Head Start Alternate*
Megan Woodall *Head Start Alternate*

Douglas

Matthew Wood *Early Head Start*
Ashley DeVeny *Head Start*
Valerie Luckenbihl *Head Start Alternate*

Gillette

Samantha Griffis *Head Start*
Kay French *Community Representative*

Glenrock

Megan Ozburn *Head Start*
Jennifer Zeiger *Head Start Alternate*
Kellee Schuerman *Community Representative*

Guernsey

Julina Nyquist *Early Head Start*
Jamie Martinez *Head Start*
Ashley Montgomery *Early Head Start Alternate*

Lusk

Jennifer Cody *Head Start*

Moorcroft

Sandi Stuart *Head Start*
Courtney Hemphill *Head Start Alternate*

Torrington

Roxanne Baker *Early Head Start*
Luis Correra *Head Start*
Jamie James *Early Head Start Alternate*
Haley Grimes *Head Start Alternate*

Wheatland

Becky Fowler *Head Start*
Patrick Rukavina *Early Head Start*
Melissa Rukavina *Early Head Start Alternate*

WCFD Management Team



Lauren Nordeen, Executive Director



Center Coordinators pictured left to right: Leslie Pease, Becky Condie, Martha Bridge, Bridgette Schwindt, Lisa Benge, Jackie Immel, Nicole Gier, Tonya Nepper

Program Design and Management Team

Lauren Nordeen	<i>Executive Director/Head Start/Early Head Start /Developmental Disabilities Director</i>
Tamera Britz	<i>Business Manager/Fiscal Officer</i>
Mary Kugler	<i>Assistant Director, ERSEA Coordinator, Area Coordinator</i>
Marian Moats	<i>Assistant Director, Education/NAEYC/Discovery Preschool/Area Coordinator</i>
Gina Olson Deputy	<i>Assistant Director, Home Visitor/Family Services/CDA/Area Coordinator</i>
Kim Rogers	<i>Special Services/Developmental Disabilities/Mental Health/Area Coordinator</i>
Melissa Miller	<i>Health/Safety/Nutrition/Area Coordinator</i>
Lisa Benge	<i>Parent Family and Community Engagement Coordinator</i>
Danielle Wondercheck	<i>Program Information /Public Relations/Grants Coordinator</i>

Center Coordinators

Nicole Gier	<i>Casper EHS Life Steps Campus and Natrona County Early Head Start</i>
Shelly Hagen	<i>Campbell County Head Start, Crook County Head Start, Weston County Head Start</i>
Lisa Benge	<i>Douglas Child and Family Development</i>
Jackie Immel	<i>Glenrock Early Childhood Center</i>
Bridgette Schwindt	<i>Guernsey Early Childhood Development Center</i>
Tonya Nepper	<i>Torrington Learning Center and Lincoln Infant Toddler Center</i>
Martha Bridge	<i>Lusk Early Childhood Center</i>
Leslie Pease	<i>Natrona County Head Start</i>

Financial Report

Wyoming Child and Family Development, Inc. has a comprehensive external financial audit completed annually. The results of this most recent audit found WCFD to be in compliance in all areas with no exceptions noted. The report did not identify any deficiencies in internal control over financial reporting that would be considered a material weakness. The results of the audit disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

During the 2013-2014 Fiscal Year ending June 30, 2014, WCFD received funding from:

Head Start	\$3,521,135
Early Head Start	\$ 1,707,755
Developmental Disabilities	\$1,706,612
Title VI B Preschool Special Education	\$79,803
Part C Special Education for Infants and Families with Disabilities	\$65,835
ANF (Discovery Preschool)	\$140,476
Child Care	\$165,367
United Way Program	\$50,891
Medicaid	\$115,864
Other Grant programs/UDSA/Misc. income	\$73,900
In-kind 20% match for Early Head Start and Head Start Federal Funding	

In-kind and Local Match:

Head Start and Early Head Start require a 20% match in in-kind contributions. Our in-kind match includes documented volunteer time, donated supplies and services, donated space for trainings or meetings, and fund assistance from United Way organizations. The in-kind generated for 2013-2014 was \$1,402,228.00 as of 6/30/2014.

AUDITED FINANCIAL STATEMENT SUMMARY	PROPOSED BUDGET 2013-2014	ACTUAL 2013-2014 (AS OF JUNE 30, 2014)	PROJECTED 2014-2015
Funding Revenues			
Federal Grants	4,635,969	5,228,890	4,951,899
State Funding	1,944,194	2,133,481	2,283,994
Local Contributions	121,599	112,666	125,174
Miscellaneous	130,000	152,601	142,720
TOTAL FUNDING	\$6,831,762	\$7,627,638	\$7,503,787
Expenditures			
Personnel	4,684,502	4,995,025	5,182,274
Administrative Costs	826,677	734,086	914,519
Supplies & Equipment	187,297	407,717	254,948
Parent Costs	10,070	5,304	10,070
Rent, Utilities, Phone	351,952	637,854	351,952
Contractual & Program Services	236,284	199,977	236,284
Travel	149,271	160,522	149,271
Other (training, audit, legal)	385,709	487,153	385,709
TOTAL EXPENDITURES	\$7,557,215	\$8,062,894	\$6,831,762

WCFD will make the following documents available to the Public upon request: Form 990, Conflict of Interest Policy, Annual Financial Statements, and Articles of Incorporation. Documents may be reviewed during regular business hours at the Central Business Office.

Thank You Partners!

Many partners provide services, resources, time, and money to help make a positive difference for young children, families, and communities to allow WCFD to provide comprehensive early childhood developmental services. It is difficult to put into words how appreciative we are for each contribution of time, talent and financial support that helps us achieve our vision. We literally could not accomplish our goals without you.

Some notable highlights made possible by your generosity this year include:

- Repairs completed for the Glenrock Early Childhood Center
- Updates to the Douglas Child and Family Development Playground
- A shade structure for Lincoln Infant Toddler Center
- Promoting Literacy through partnerships and volunteering including: community volunteers reading in classrooms; Eat, Read, Grow; Book and a Bite; Read Around the World; and Dr. Seuss Night

Comments from Families Who Participated in our Programs

This center has really helped my son improve his educational skills. The teacher always listened to my concerns and advocated for my child when I felt like no one was listening. Because of that, I believe the transition to kindergarten is going to be much easier. My other son has truly grown emotionally with all the love and teacher/student relationships. He has transformed into a self-confident child. I am going to miss this place, they have helped my family grow and achieve things, with all their support. Thank you!

This program has been awesome for my child. She has learned so many new things. They have prepared her for kindergarten. I feel this school has opened many opportunities for my child.

Everyone is fully committed to helping each child grow and develop at their own pace. I would recommend Head Start to anyone!

Head Start is a wonderful program. My child has grown by leaps and bounds as a result of attending school there.

- First Interstate Bank System Foundation
- Joshua's Storehouse
- Child Development Services of Wyoming
- John P. and Ruth R. Ellbogen Foundation
- Kiwanis Libraries
- McMurry Foundation
- Knights of Columbus
- Local Chambers of Converse
- Tate Foundation
- Kohl's
- Local Childcare Providers
- Converse County Commissioners
- United Way
- Local Medical and Dental Providers
- Goshen County Commissioners
- Cloud Peak Energy
- Local School Districts
- Niobrara County Commissioners
- Haward Baker
- Match Play Classics
- Platte County Commissioners
- Ingberg Miller
- Mental Health Agencies
- City of Torrington
- Russell Construction
- NAEYC
- Glenrock Recreation Center
- Pizza Hut
- National Head Start Association
- Town of Chugwater
- Safeway
- Pizza Ranch (Casper)
- Town of Fort Laramie
- Barbara Sovine
- Public Health
- Town of Glendo
- Bark Firm
- Regional Head Start Association
- Town of Glenrock
- Children's Dentistry - Cheyenne
- Wagon's West - Casper
- Town of Guernsey
- Community Colleges
- Women, Infant and Children (WIC)
- Town of LaGrange
- Department of Education
- Workforce Services
- Town of Lingle
- Department of Family Services
- Wyoming Early Childhood Association
- Town of Lusk
- Early Intervention Councils
- Wyoming Head Start Association
- Town of Rolling Hills
- Division of Behavioral Health - Department of Health
- Town of Wheatland
- Faith-based partnerships, through local churches
- Town of Yoder
- Wyoming Early Childhood Partnership Board
- Foster Grandparents
- Governor's State Advisory Council
- Wyoming Early Hearing Detection and Intervention (EHDl)
- Wyoming Lions Early Childhood Vision Project (WLECVp)



External Reviews

Various licensing and funding sources for Wyoming Child and Family Development programs include compliance expectations and external review processes. WCFD adheres to the most stringent requirements and consistently remains compliant with all external requirements.

RESULTS OF MOST RECENT FEDERAL HEAD START/EARLY HEAD START MONITORING BY THE ADMINISTRATION FOR CHILDREN AND FAMILIES

Approximately 2000 areas of compliance were evaluated by the Office of Head Start monitoring team in October 2011, WCFD was in full compliance with all applicable Head Start Program Performance Standards, laws, regulations, and policy requirements. No corrective action was required.

A separate Office of Head Start onsite CLASS Review was conducted in May 2012 using the Pre-K Classroom Assessment Scoring System (CLASS) to measure the quality of teacher-child interactions. Grantee CLASS domain scores were above the average scores received by other grantees reviewed.

We are a USDA Provider:

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (in Spanish).

USDA is an equal opportunity provider and employer.

Wyoming Child & Family Development, Inc. Sites



1. Central Office – Guernsey
2. Casper EHS Life Steps Campus
3. Campbell County Head Start – Gillette
4. Crook County Head Start – Newcastle
5. Douglas Child and Family Development
6. Glenrock Early Childhood Center – Glenrock
7. Guernsey Early Childhood Development Center
8. Lincoln Infant Toddler Center – Torrington
9. Lusk Early Childhood Center
10. Natrona County Head Start – Casper
11. Natrona County Early Head Start – Mills
12. Torrington Learning Center
13. Weston County Head Start – Moorcroft
14. Wheatland Early Childhood Center

All Wyoming Child and Family Development sites are licensed by the State of Wyoming Department of Family Service, follow National Association for the Education of Young Children (NAEYC) Standards, and participate in the USDAs Child and Adult Care Food Program (CACFP).

Our mission, vision and values collectively define Wyoming Child & Family Development's identity and purpose. We share them proudly with our employees, stakeholders, and the outside world to communicate who we are, what we strive for and how we conduct our activities.

As we look ahead to the years to come, our mission, vision and values will continue to shape our decisions and serve as guides for current operations and future planning. Wyoming Child and Family will continue to partner with families and communities to prepare children for success in school and in life.